



GENEVA COLLEGE

Required Documentation for Physical Disabilities and Systemic Illnesses

*(Includes but is not limited to:
Mobility Impairments, Multiple Sclerosis,
Cerebral Palsy, Spinal Cord injuries,
Cancer, AIDS, Muscular Dystrophy, Spina Bifida)*

Students requesting support services from the Student Success Center (SSC) are required to submit documentation of a disability to verify eligibility under the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, and Geneva College's policies. ADA defines a disability as a substantial limitation of a major life function. The diagnostic report must document a disability.

Submission of documentation is not the same as the request for services. Request for services and/or reasonable accommodations **must be initiated by the student** once he/she is confirmed at Geneva College. The student must schedule an intake appointment with the Student Success Center so that support services and reasonable accommodations may be discussed. Documentation will be reviewed prior to the appointment. Reasonable accommodations cannot be implemented until the student's documentation is complete. The Student Success Center is responsible for the determination of reasonable accommodations.

The following guidelines are provided to assist the diagnostician in providing the required information. Documentation must be submitted by a physician, neurologist, psychiatrist, or other medical specialist. Documentation should include the names, titles, professional credentials, license number, addresses, and phone numbers of the evaluators as well as the date of the report.

1. A clear statement of the medical diagnosis of the physical disability or systemic illness;
2. Documentation for eligibility should be current, preferably within the last three years; (the age of acceptable documentation is dependent upon the disabling condition, the current status of the student and the student's request for reasonable accommodations);
3. A summary of assessment procedures and evaluation instruments used to make the diagnosis, including evaluation results and standardized scores if applicable;
4. A description of present symptoms which meet the criteria for diagnosis;
5. Medical information relating to the student's needs should include the impact of medication on the student's ability to meet the demands of the postsecondary environment;
6. Suggestions of reasonable accommodations which might be appropriate at the postsecondary level are encouraged. These recommendations should be supported by the diagnosis.